Engagement Activity 5: Checklist of Strategies

1. Read the following list and check the boxes that apply to you.
2. Submit on Brightspace before the end of class in Week 14. **It is worth 2%.**

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| **Critical Reading Strategies** | **Discussed in this course** | **Used in this course** | **Useful in future courses** | **Useful in the workplace** |
| * Prereading, skimming or scanning | ✓ |  |  |  |
| * Identifying topic, audience, purpose & tone |  | ✓ |  |  |
| * Active reading techniques: Reading slowly, questioning ideas, interpreting larger meanings and implications, etc. | ✓ |  |  |  |
| * Reviewing the text after the first reading |  | ✓ | ✓ |  |
| * Other? |  |  |  | ✓ |
| **Critical Writing Strategies** | **Discussed in this class** | **Used in this class** | **Useful in future courses** | **Useful in the workplace** |
| * Prewriting: Brainstorming, freewriting, mental mapping or clustering | ✓ |  | ✓ |  |
| * Applying academic integrity |  | ✓ |  |  |
| * Doing effective library searches |  | ✓ |  |  |
| * Using APA Style documentation |  | ✓ | ✓ |  |
| * Incorporating research material: Direct quotation, indirect quotation, paraphrase |  | ✓ |  |  |
| * Outlining & drafting |  | ✓ | ✓ |  |
| * Using clear language |  | ✓ | ✓ | ✓ |
| * Constructing persuasive argument |  | ✓ | ✓ | ✓ |
| * Using rhetorical tools: Ethos, logos, pathos | ✓ |  |  |  |
| * Editing & revision: Structural editing, style editing, presentation editing (proofreading, copy-editing, fact-checking) |  | ✓ |  |  |
| * Other? |  |  |  |  |
| **Critical Thinking Strategies** | **Discussed in this class** | **Used in this class** | **Useful in future courses** | **Useful in the workplace** |
| * Employing summary skills | ✓ |  |  |  |
| * Employing critique skills |  |  | ✓ | ✓ |
| * SIFTing a source: Stopping, Investigation the source, Finding a trusted claim, Tracing the claim |  | ✓ | ✓ |  |
| * Identifying misleading tactics: Disinformation, misinformation, bias, logical fallacies, etc. |  | ✓ | ✓ |  |
| * Other? |  |  |  |  |